



PHYS ED 2-81 Low Intermediate Badminton (.5 units)

Instructor:	Lon Rork http://pe.berkeley.edu/instructors_lon_rork.html
Class Times:	Tuesday and Thursday 10-11am
Location:	Hearst Gym 220
Contact:	Email: lonrork@berkeley.edu
Office:	RSF 39 or 185 Hearst Memorial Gymnasium
Office Hours:	Tuesday and Thursday 8:30-9am Hearst Gym 185
Required Text:	None
Recommended Text:	<i>Badminton: Steps to Success</i> by Tony A Grice <i>Badminton for Beginners: Techniques, Tactics, Skills, and Drills for Shuttlecock Success</i> by Stephen Plitt

I. Course Description: Low Intermediate Badminton is a course designed for individuals with a basic understanding of badminton. The focus will be on improving the quality of fundamental badminton skills including both consistency and accuracy. The course will review all the major badminton strokes commonly used while playing badminton. Students will learn the basic rules for both singles and doubles and will be introduced to basic tactics and strategies, good sportsmanship and will be able to play a more effective singles and doubles game in competitions.

II. Statement of Course Goal and Learning Objectives: The goal of this course is to introduce the students to the basic concepts of the game of badminton. Objectives: At the conclusion of the course, students shall be able to:

1. Demonstrate an improvement in the technique for basic forehand and backhand showing improved accuracy and consistency.
2. Demonstrate the major badminton strokes including, clear, drop shot, smash, drive, and round the head while competing in a game of badminton.
3. Describe and demonstrate the basic rules of badminton during a competitive match.
4. Demonstrate the forehand and backhand serve resulting in both long and short serves.
5. Score and play both singles and doubles games.

III. Method of Assessment and Evaluation: The achievement of course objectives shall be assessed by the following: observation and assessment of the learning objectives described above. Final grades shall be based on the percentage of the overall points accumulated according to the following:

Attendance:	130 points (50%)
Effort and Participation:	50 points (19%)
Skill-Level Assessment:	<u>80 points (31%)</u>
Total Points:	260 points (100%)

GRADE (FOR ROSTER)	GRADE POINTS PER UNIT	RECOMMENDED PERCENTAGE BREAKDOWN	DESCRIPTION
A+	4.0	94–100%	Excellent: The grade of "A+", when awarded at the instructor's discretion, represents extraordinary achievement, but does not receive grade point credit beyond that received for the grade of A.
A	4.0	94–100%	
A-	3.7	90–93%	
B+	3.3	86–89%	Good
B	3.0	83–85%	
B-	2.7	80–82%	
C+	2.3	76–79%	Fair: Each course in a certificate program must be completed with a grade of C or better, although some programs have higher requirements.
C	2.0	73–75%	
C-	1.7	70–72%	
D+	1.3	66–69%	Barely passed
D	1.0	63–65%	
D-	0.7	60–62%	
F	0.0	< 60%	Failed
P			Passed at a minimum level of C-minus or 70%
NP			Not Passed—anything below a C-minus or below 70%

IV. Course Requirements

1. Students are expected to show up on time prepared to participate in outside running activities for every class. Wearing appropriate athletic clothing including running shoes is required. Students not prepared for class may be dismissed and will have that class count as an absence. In the case of rain, be appropriately prepared to run outside.
2. Attendance and participation are a large portion of the final grade in the course, and absences and tardies will have a negative effect on the final grade. Each class attended is worth 5 points towards the final grade. It is recommended that students plan ahead and only use absences for minor illnesses or other unexpected events that may occur during the semester.
3. There are no makeups for classes that have already been missed. However, students are allowed to makeup excused absences when they know that they will have a conflict and inform the instructor ahead of time. An example of an excused absence would be an interview for graduate school, university-sponsored event, etc. Students must provide data (e.g., GPS tracking, HR monitoring) about a run they did prior to missing their class in order to not have the class count as an absence. If this is not possible please contact the lecturer for other alternative ways to make up absences.

4. Each student must abide by the university's honor code (see <https://teaching.berkeley.edu/berkeley-honor-code>):

“As a member of the UC Berkeley community, I act with honesty, integrity, and respect for others.”

Violation of the Honor Code shall result in a grade of an “F” for the course.

5. Have a great time in our class. Not only will you learn about and improve your skills and fitness, but it is also a great chance to get some exercise and make new friends. It might even be the highlight of your semester.

V. Official Policies of the University of California at Berkeley

All students must abide by the *Berkeley Campus Code of Student Conduct* <https://sa.berkeley.edu/code-of-conduct>.

Statement of Accommodation. The University of California at Berkeley provides reasonable accommodations to students with disabilities through the Disabled Students' Program (<https://dsp.berkeley.edu>). For more information regarding these services, please contact the staff in the Disabled Students' Program via telephone at 510.642.0518, visit in person at 260 Cesar Chavez Student Center, or email at dsp@berkeley.edu.

Accommodation of Religious Creed. The University of California at Berkeley is compliant with Education code, Section 92640(a) and permits any student to undergo a test or examination, without penalty, at a time when that activity would not violate the student's religious creed, unless administering the examination at an alternative time would impose an undue hardship which could not reasonably have been avoided (see <https://sa.berkeley.edu/uga/religion> for detailed information).

Academic Integrity. “You are a member of an academic community at one of the world's leading research universities. Universities like Berkeley create knowledge that has a lasting impact in the world of ideas and on the lives of others; such knowledge can come from an undergraduate paper as well as the lab of an internationally known professor. One of the most important values of an academic community is the balance between the free flow of ideas and the respect for the intellectual property of others. Researchers don't use one another's research without permission; scholars and students always use proper citations in papers; professors may not circulate or publish student papers without the writer's permission; and students may not circulate or post materials (handouts, exams, syllabi--any class materials) from their classes without the written permission of the instructor.

Scheduling Conflicts. Please notify the instructor in writing by the second week of the term about any known or potential extracurricular conflicts (such as religious observances, graduate or medical school

interviews, or team activities). The instructor shall try his or her best to help you with making accommodations, but cannot promise them in all cases. In the event there is no mutually workable solution, you may be dropped from the course. (For more information, see the *Guidelines Concerning Scheduling Conflicts with Academic Requirements* <https://academic-senate.berkeley.edu/sites/default/files/guide-acad-sched-conflicts-final-2014.pdf>).

VI. Safety and Emergency Preparedness.

The University of California at Berkeley has numerous contacts for emergency situations. In the event of an emergency, the following information may be helpful (See <http://emergency.berkeley.edu/contacts.shtml>).

- Emergency Contacts <http://emergency.berkeley.edu/contacts.shtml>
- WarnMe/Nixle emergency alerts <https://warnme.berkeley.edu>
- Campus Emergency Management Areas <http://emergency.berkeley.edu/emerg-mgmt-areas.shtml>
- Campus Map <http://emergency.berkeley.edu/lib/img/campusmap.pdf>
- Safe and Well by the American Red Cross <https://safeandwell.communityos.org/cms/>

Tentative Course Schedule

August

29 Course Introduction, no physical activity

September

3/5 Review of the forehand and backhand grips for serves and basic shots and basic footwork
10/12 Forehand and backhand serves continued (low, drive, high)
17/19 Introduction of smash shot and continue serve work with drive drills
24/26 Net drills (underhand clear, net kill, net drop)

October

1/3 Short vs. deep rallies using drop shot and drive shot technique
8/10 Clear shots - 3 types (Defensive Clear, Attacking Clear, Defensive Drive)
15/17 Offensive Attacks (drive, smash, drop)
22/24 How to play doubles points. Rotation and movement during doubles play
29/31 Defensive and offensive formations for doubles and strategies

November

5/7 Continuation of skill development
12/14 Continuation of skill development
19/21 Doubles and singles games
26 Doubles and singles games

December

3/5 Final class evaluations, badminton games, last required class
10/12 Reading, Review, and Recitation (RRR) Week; no class required